

One Day Reading Schedule for ALL SHOOK UP by Shelley Pearsall

ALL SHOOK UP is a light-hearted novel for grades 5 - 8 about a relationship between a father who aspires to be an Elvis impersonator and his *totally mortified* 13 year old son. It is a story that celebrates the importance of being who you want to be—at any age. *Book Page* magazine called it “alternately wry, silly, thoughtful, and laugh-out-loud funny.” 255 Pages.

The reading schedule below includes the pages to read, and an optional activity and song to play for each block/class period. There are some skipped chapters to keep the total reading time around 4.5 hours. The featured song for each block could be played over loudspeakers to start the block. Note: The book has a few instances of mild swearing & these are noted.

Block One: Guest Reader Assembly with Surprise Elvis (Optional)

Begin with an all-school assembly with six surprise guest readers. To add some fun, guest readers could wear Hawaiian/tropical shirts and have fake sideburns or sunglasses. **Each guest reads one chapter, except Chapter 6 Reader who stops at the bottom of page 34.** Play the song ALL SHOOK UP during pages 14 – 15. A surprise guest “Elvis” could appear at the beginning of Chapter 6. He needs jeans, black leather jacket, and gold sunglasses.

Featured Elvis Song: ALL SHOOK UP

Pages to Read: 1 – 34 (stop at bottom of page 34 after the sentence: The words “Elvis has left the building” went through my head.)

Reading time: 35 – 40 minutes

Activity: Hand out a worksheet packet to all students as they leave assembly. The packet should have a page with a coffee mug outline, a zodiac coloring page (many available online), and two blank pages for drawing/sketches. Students will need markers or colored pencils for the day.

Teachers will need Post-It Notes.

Mild swearing: p. 13 (Dammit), p. 19 (Hell), p. 28 & 34 (Crap)

Block Two: Teachers Read

Teachers read aloud to students in the classroom.

Featured Elvis Song: A LITTLE LESS CONVERSATION

Pages to Read: 41 – 71 (skip Chapter 9)

Reading Time: 30 – 40 minutes

Activity: Students work on their coffee mug worksheets – decorating them with sayings, words, and designs to reflect themselves, as they listen. Share, if time.

Block Three: Students Read

Student volunteers can read aloud – or this block can be independent/silent reading time if all students have books. A pre-recorded audio/video of a guest reader could also be used here.

Featured Elvis Song: TROUBLE

Pages to Read: 74 - 98

Reading Time: 30 – 35 minutes

Activity: Give each student a Post-It note to write a motivational saying, words of advice, positive message, quote, etc. Be like Ivory! Post these positive messages in hallways or classrooms.

Discuss students' impressions of Ivory and Charles W. Lister School. How is the school experience the same or different from their school?

Mild Swearing: page 74 and 84 (Crap)

Block Four: Teachers Read

Teachers read aloud to their classes.

Featured Elvis song: HOUND DOG

Pages to Read: 106 – 112, 122 – 139 (skip Chapters 15 and 17)

Reading Time: 35 – 45 minutes

Activity: Color Zodiac symbols page. Or design a colorful advertisement for Viv's Vintage.

Mild swearing: page 107 and 108 (Hell)

LUNCH BLOCK: ALL SHOOK UP offers LOTS of food possibilities for a fun book-themed lunch or snack. Here are some foods mentioned in the story so far: jelly donuts, KFC chicken, chocolate fudge brownies, Chef Josh's "homemade" spaghetti. Later in the story: Chinese food, fortune cookies, and fried peanut butter and banana sandwiches.

Block Five: Students & Teachers Alternate Reading

Students and teachers can alternate reading chapters aloud in the classroom. Or this can be a silent reading block if all students have books. Or a pre-recorded video/audio with a guest reader could be played.

Featured Elvis Song: RETURN TO SENDER

Pages to Read: 140 – 168

Reading Time: 30 – 35 minutes

Activity: Talk about Josh and his dad: who is "more wrong"? (p. 168) Did Josh have a choice about stopping his dad from performing—why or why not? What advice would you give him now? What do you think will happen next?

Block Six: Teachers Read

Teachers read aloud to their classes.

Featured Elvis Song: HEARTBREAK HOTEL

Pages to Read: 169 – 182, 200 -- 219 (skip Chapters 27, 28, 29)

Reading Time: 40 – 45 minutes

Activity: Draw the most memorable character or scene from the story for you, so far. If time, share drawings.

Block Seven: Guest Reader Wrap-Up Assembly

Finish the book with five guest readers each reading a chapter: 33, 34, 35, 36, and 38. (Elvis could appear again also!) Make sure to tell students that Chapter 38 takes place a few months after Josh leaves Chicago – since Chapter 37 is skipped.

Featured Elvis Songs: BLUE SUEDE SHOES (start of assembly) and JAILHOUSE ROCK (end of assembly)

Pages to Read: 220 – 255 (skip Chapter 37).

Reading Time: 35 - 40 minutes

Activity: Wrap up with a group dance to the song “Jailhouse Rock” and celebrate finishing a book in one day. Giveaway a few Elvis prizes: t-shirts, teddy bears, scarves!

Other One Book One Day Ideas for ALL SHOOK UP

1. Make it a “vintage” day! Encourage students to wear something vintage: scarves, hats, etc. for One Book One Day.
2. Have a karaoke machine at lunch – or invite a local Elvis to perform.
3. Organize card games of Solitaire or Go Fish at lunch/recess.
4. Hand out modeling clay in the afternoon and have students create something from the story during the afternoon blocks (guitar, Elvis, teddy bears, etc.) Bring and display at the end of the final assembly. [This would replace the afternoon drawing activities.]
5. Share YouTube videos and clips of the real Elvis performing.
6. Bring in vintage turntables and records to play.
7. Display a cardboard Elvis in different parts of the school with funny messages, or quiz questions.
8. Do Elvis quiz questions for morning announcements.
9. Make Ivory-style t-shirts with tie-dye and peace signs.